



**ENGLISH SCHEME OF WORK; CLASS: P.4 SUBJECT: COMPOSITION TERM:THREE**

WK	PD	TOPIC	ASPECT	COMPETENCES	METHODS	SKILLS	L/AIDS	ACTIVITIES	VALUES	LIFE SKILLS	REF
1	1&2	Expression of the Future	<p><b>-Vocabulary</b> tomorrow, shall, will, next,</p> <p><b>-practice:</b> make sentences from the table.</p> <p><b>-Punctuation</b> capital letters.</p> <p><b>-Jumbled</b> ideas.</p> <p><b>-Guided</b> composition <u>swimming</u> <u>gala</u> -Free composition. <b>Christmas</b></p>	<p><b>The learner:</b> -spells &amp; pronounces the words correctly. -uses the new words correctly. -punctuates correctly -makes sentences from the table. -rearranges to form correct sentences. -fills in with correct words. -Writes a narrative composition.</p>	Class and group discussions	<p>-listening. -speaking. -reading -writing.</p>	<p>-handouts -chalkboard -textbooks</p>	<p>-reading -spelling -making sentences -rearranging ideas -filling in correctly -story writing.</p>	<p>-values -co-operation -appreciation</p>	<p>-effective communication -decision making</p>	<p>Mk. Bk4  Model compositions.  Essential English work book.  Trs. Collection.</p>

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											Diction ary
2	1 & 2	Keeping a Diary	<p><b>-Vocabulary practice</b> diary, date, time, note.</p> <p><b>-Structures</b> What / very. -Jumbled ideas.</p> <p><b>-Revision</b> (opposites)</p> <p><b>-Guided</b> composition. (Musing's Diary)</p>	<p><b>The learner:</b> -spells &amp; pronounces the words correctly. -uses the new words correctly. -punctuates correctly -rearranges to form good stories. -gives opposites of words. -fills in with the correct words.</p>	Class and group discussions	<p>-listening. -speaking. -reading -writing.</p>	<p>-handouts -chalkboard -textbooks -a diary</p>	<p>-reading -spelling -making sentences -rearranging sentences. -filling in correctly. -forming opposite words</p>	<p>-values -co-operation -appreciation</p>	<p>-effective communication -decision making</p>	<p>Mk. Bk4</p> <p>Model compositions.</p> <p>Essential English workbook.</p> <p>Trs. Collection.</p> <p>Diction ary</p>
3	1 & 2	Using study time.	<p><b>-Vocabulary practice:</b> library, borrow, lend, notes.</p> <p><b>-Structures</b> ..usually.. ..sometimes..</p> <p><b>-Jumbled</b> ideas.</p>	<p><b>The learner:</b> -spells &amp; pronounces the words correctly. -uses the new words correctly. -punctuates correctly. -rearranges to form good stories.</p>	Class and group discussions	<p>-listening. -speaking. -reading -writing.</p>	<p>-handouts -chalkboard -textbooks -copies of the class timetable</p>	<p>reading -spelling -making sentences -completing sentences. -arranging -filling in correctly.</p>	<p>-values -co-operation -appreciation</p>	<p>-effective communication -decision making</p>	<p>Mk. Bk4</p> <p>Model compositions.</p>

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			<ul style="list-style-type: none"> <li>- <b>Revision</b>(using correct forms)</li> <li>-<b>Jumbled</b> composition (Our time table).</li> </ul>	<ul style="list-style-type: none"> <li>-uses correct forms of words.</li> <li>-Makes a good composition from the jumbled ideas.</li> </ul>							Essential English workbook. Trs. Collection. Dictionary
4	1 & 2	Games and Sports.	<ul style="list-style-type: none"> <li>-<b>Vocabulary</b> practice run, jump, skip, throw.</li> <li>-<b>Structures</b> but / although</li> <li>-<b>Punctuation</b></li> <li>-<b>Jumbled</b> ideas.</li> <li>-<b>Revision</b> ...so....that...</li> <li>-<b>Free</b> composition. (Sports Day.)</li> </ul>	<p><b>The learner:</b></p> <ul style="list-style-type: none"> <li>-spells &amp; pronounces the words correctly.</li> <li>-uses the new words correctly.</li> <li>-punctuates correctly</li> <li>-rewrites using: so..that..</li> <li>-rearranges to form good stories.</li> <li>-writes a narrative composition.</li> </ul>	Class and group discussions	<ul style="list-style-type: none"> <li>-listening.</li> <li>-speaking.</li> <li>-reading</li> <li>-writing</li> </ul>	<ul style="list-style-type: none"> <li>-handouts</li> <li>-chalkboard</li> <li>-textbooks</li> <li>-pictures</li> </ul>	<ul style="list-style-type: none"> <li>reading</li> <li>-spelling</li> <li>-making sentences</li> <li>-joining sentences.</li> <li>-arranging</li> <li>-filling in correctly.</li> </ul>	<ul style="list-style-type: none"> <li>- cooperation</li> <li>- appreciation</li> <li>- endurance</li> <li>-joy</li> <li>-patience</li> <li>-honesty</li> <li>-love</li> </ul>	<ul style="list-style-type: none"> <li>-self esteem</li> <li>- assertiveness</li> <li>-conflict resolution</li> <li>-empathy</li> </ul>	Mk. Bk4 Model compositions. Essential English workbook. Trs. Collection. Dictionary

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5	1/2	Music, Dance and Drama.	<p><b>-Vocabulary</b> practice song, actor, recite, choir.</p> <p><b>-Structures</b> prefer ..to.. likes...than..</p> <p><b>-Punctuation</b> (commas)</p> <p><b>-Jumbled</b> words.</p> <p>-Revision passive voice</p> <p><b>-Guided</b> composition</p>	<p><b>The learner:</b></p> <p>-spells &amp; pronounces the words correctly.</p> <p>-uses the new words correctly.</p> <p>-punctuates correctly</p> <p>-changes into passive voice.</p> <p>-rearranges to form sentences.</p> <p>-fills in with correct words.</p> <p>-Writes a narrative composition.</p>	Class and group discussions	<p>-listening.</p> <p>-speaking.</p> <p>-reading</p> <p>-writing</p>	<p>-handouts</p> <p>-chalkboard</p> <p>-textbooks</p> <p>-pictures</p> <p>-musical instruments</p>	<p>spelling</p> <p>-making sentences</p> <p>Rearrangement</p> <p>-filling in correctly.</p> <p>-writing a story.</p> <p>-punctuating correctly.</p>	<p>- cooperation</p> <p>- appreciation</p> <p>- endurance</p> <p>-joy</p> <p>-patience</p> <p>-honesty</p> <p>-love</p>	<p>-self esteem</p> <p>- assertiveness</p> <p>-conflict resolution</p> <p>-empathy</p>	<p>Mk. Bk4</p> <p>Model compositions.</p> <p>Essential English workbook.</p> <p>Trs. Collection.</p> <p>Dictionary</p>
6	1/2	Elections.	<p><b>-Vocabulary</b> practice vote, election, ballot paper</p> <p><b>-Structures</b> Both...and...</p>	<p><b>The learner:</b></p> <p>-spells &amp; pronounces the words correctly.</p> <p>-uses the new words correctly.</p>	Class and group discussions	<p>-listening.</p> <p>-speaking.</p> <p>-reading</p> <p>-writing</p>	<p>-handouts</p> <p>-chalkboard</p> <p>-textbooks</p> <p>-envelopes</p>	<p>Spelling</p> <p>-making sentences</p> <p>-arranging ideas</p> <p>-filling in correctly.</p>	<p>- cooperation</p> <p>- appreciation</p>	<p>-self esteem</p> <p>- assertiveness</p> <p>-conflict resolution</p> <p>-empathy</p>	<p>Mk. Bk4</p> <p>Model com</p>

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			<p><b>-Jumbled</b> ideas.</p> <p><b>-Guided</b> conversation</p>	<p>-punctuates correctly</p> <p>-rearranges to form good stories.</p> <p>-fills in with correct words.</p>			-posters	-punctuating sentences.	<p>- endurance</p> <p>-joy</p> <p>-patience</p> <p>-honesty</p> <p>-love</p>		<p>positions.</p> <p>Essential English workbook.</p> <p>Trs. Collection.</p> <p>Dictionary</p>
7	1/2	Carelessness	<p><b>-Vocabulary</b> practice. telephone, ring, pour,</p> <p><b>-Structures</b> While...,..... As...,..... When...,.....</p> <p><b>-Guided</b> composition</p> <p><b>-Picture story</b></p>	<p><b>The learner:</b></p> <p>-spells &amp; pronounces the words correctly.</p> <p>-uses the new words correctly.</p> <p>-punctuates correctly</p> <p>-describes pictures.</p> <p>-answers in full sentences.</p>	Class and group discussions	<p>-listening.</p> <p>-speaking.</p> <p>-reading</p> <p>-writing</p>	<p>-handouts</p> <p>-chalkboard</p> <p>-textbooks</p> <p>-pictures</p>	<p>spelling</p> <p>-making sentences</p> <p>-converting sentences.</p> <p>-rearranging to form a good story.</p> <p>-filling in correctly.</p> <p>-writing a story</p>	<p>- cooperation</p> <p>- appreciation</p> <p>- endurance</p> <p>-joy</p> <p>-effective communication</p> <p>-decision making</p>	<p>cooperation</p> <p>- appreciation</p> <p>-endurance</p> <p>-joy</p> <p>-effective communication</p> <p>-decision making</p>	<p>Mk. Bk4</p> <p>Model compositions.</p> <p>Essential English</p>

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